

Antoinette J. Napoli-Pugh, M.A., M.S.

Education and Special Education Expert

AREAS OF EXPERTISE

IEP's
504 Plans
Educational Law
Mentor
Education Advocate
Private Consultant
Transitional Programs
Behavior Intervention Plan
Response to Intervention
Due Process Complaint Notice
Individual Transitional Plans

PROFESSIONAL SKILLS

Articulate
Research Expert
Master Teacher
Mentor

CONTACT

Antoinette J.
Napoli-Pugh

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PERSONAL SUMMARY

A Special Education Teacher oriented and highly motivated individual who can provide a high level of expertise as a consultant or witness. I am a proactive educator and administrator who's always determined to make sure that my clients are treated in a professional manner at all times and student's rights are enforced in accordance to both State and Federal laws. As an expert in Special Educational Laws and having over 30 years' experience in the classroom with all types of students including, but not limited to: Autism, Deaf-blindness, Down Syndrome, Hearing Impaired, Emotional Disturbance, Mental Retardation, Orthopedic Impairment, Specific Learning disability, Speech or language impairment, Traumatic Brain Injury, and Behavioral challenges.

EXPERIENCE

MyAdvocate.Rocks	Owner/Director	January 2015 – present
Garden Grove Unified School District		September 1989- December 2014
Orange County Department of Education		
Orange County Juvenile Hall		1986-1989
Orangewood Children's Home		
California Elwyn Institute		1980-1985

Advocate and Support Member for Student or Legal Representatives

- Providing support to the company through both administrative and clerical duties.
- Review of Student records
- Creating recommendations to modify or add to current services rendered
- Providing a high standard of service to student, parents and legal representatives
- Reviewing IEP's
- Scheduling IEP's
- Communicating with School Administrators, Counselors and Teachers
- Classroom Observations
- Observation and recommendations for Behavior Intervention Plan
- Assist in writing letters for services
- Assist with Due Process Compliant Notices
- Formulating and Evaluating valuate 504 Plans

EXPERTISE FROM THE CLASSROOM TO THE COURTROOM

Many law firms provide services to parents who wish to obtain services from them to reach a common understanding and agreement with school district about their children who are disabled and requiring assistance.

School districts often deter providing services or even refuse mandated services offered by either state or federal laws, just to save money. As a private consultant, expert in educational laws and advocate for children educational rights, I will provide you and your clients the insight and knowledge that comes from working within the classroom for more than 30 years and the interaction with administration officials of school districts.

Professional educators in the field of Special Education are truly a God send when lawyers are requiring great insight and experience in providing services to their clients.

Simply put – I would like to become a consultant for you and your firm as an Expert in the field of Special Education.

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ACADEMIC QUALIFICATIONS

M.A., Education Administration, University of Long Beach
M.S., Special Education, University of Long Beach
B.A., Speech and Communications, University of Long Beach
Multiple Subjects Teaching Credential K-12
Learning Disabilities Teaching Credential
Severe Handicapped Teaching Credential
Communicative Disabilities Teaching Credential
Resource Teaching Certificate (RSP Teacher)
ProAct Certificate
ABA Certificate
CLAD Certificate
Positive Behavior Inventions

OVERVIEW

My professional and teaching experiences have been within the special needs population, the Juvenile Justice system and the abandoned/abused children and students for over 27+ years in California. During my time working with infants, children, teens and adults, my experiences have been with Emotional and Behavioral Disturbances (EBD), Learning Disabilities (LD), Visually Impaired (VI), ADHD and ADD, Tourette syndrome, Orthopedic impairment, Mental Disorders, Autism (AUT) and Other Health Impaired (OHI), Down's syndrome, Developmental delay, Deaf, Deaf-blindness, Commutative Disabilities (CD), Hearing impairment, Traumatic brain injury and Intellectual Disability (ID) in Nonpublic Schools, Nonpublic Agencies, Day Treatment Centers, Atypical Schools and Typical Schools, in self-contained settings and inclusion settings.

Equally important is educating parents/guardians on the rights of a person with a disability and on communication strategies to allow for a positive and open relationship with the IEP team, school & district.

I am dedicated to helping children with special needs achieve their full potential. I believe that schools play an essential role in providing these children with the skills and knowledge they need to succeed and parents should be an integral part of the decision-making process when it comes to their child's education. When the school and parents work together in a child-centered approach to solving issues, the child receives the supports and services that they need.

I know how the system functions from multiple perspectives. After having written and/or collaborated at over 2,000 IEPs, assessed as many students and educated parents about the basics of special education and special education laws, I felt it was time to make a bigger difference in the education of this special group of children, by becoming an education and special education advocate.

Please visit my website to learn more about MyAdvocate.Rocks

